

Batheaston Church School		Knowledge Organiser : Africa	
Year 5 and 6 Spring		Geography	
What should I already know?		Geographical Skills and Fieldwork	
<ul style="list-style-type: none"> ❖ To identify and locate the seven continents. ❖ To use a map, atlas and globe to locate continents. ❖ To identify some human and physical characteristics of a known location. ❖ To have knowledge of the equator and the hemispheres. 		<ul style="list-style-type: none"> ❖ Use maps, atlases, globes and technology to locate a country and compare to another, and describe characteristics. ❖ To be able to identify a six figure grid reference. ❖ To understand symbols on an ordnance survey map. ❖ Create a key for a map. ❖ Compare maps from UK and other countries. ❖ Compare maps over time. ❖ Observe, measure and record human and physical features in your local area, using a range of methods. 	
What will I know by the end of the unit?		Vocabulary	
<ul style="list-style-type: none"> ❖ Environmental regions ❖ Key topographical features and how they have changed over time. ❖ To describe physical and human geography including vegetation belts and distribution of resources. ❖ To be able to use 8-point compass, four and six- 	Equator	An imaginary line around the middle of the Earth at an equal distance from the north and the south pole.	
	Longitude	A geographical coordinate that specifies an north - south positions.	
	Latitude	A geographical coordinate that specifies an east - west positions.	
	Hemispheres	A half of the earth, is divided into two hemispheres.	
	Poaching	Animals being killed illegally to make large sums of money	
	Apartheid	A political system in South African in which people were divided into racial groups and kept apart by law.	
	Poverty	Poverty is not having enough material possessions or income for a person's need.	

figure grid references to have knowledge of the UK. ❖ To make comparisons African locations to the UK.	Famine	It is a result of poor harvest, wars and hot climate resulting in a limited supply of food.
	Sahara	The largest desert in the world.
	Serengeti	National park in Tanzanian

What will we investigate? **Map of Africa**

- ❖ Comparisons between African and English schools.
- ❖ Comparisons between culture and beliefs in Africa and the UK.
- ❖ How Nelson Mandela influenced history.
- ❖ To understand the word Apartheid and the affect it had on African people.

Key questions

