

# Around The World in 80 Days    Maple Class Knowledge Organiser Spring 2021

## What should I already know?

- 8-point compass & a 4 figure grid reference
- Understand basic symbols on a map
- Use maps, atlases and globes to locate a country & compare to another country with different characteristics
- Locate the world's countries in Europe & the Seas and Oceans
- Name & locate countries & cities of the UK
- The 5 oceans of the world are Pacific Ocean, Atlantic, Indian, Southern & Arctic Ocean
- The Earth is split into the Northern & Southern hemisphere

## What should I know by the end of the unit?

- To be able to identify a 6 figure grid reference
- To understand (more) symbols on a map
- Explore maps over time
- Locate the world's countries, using maps to locate North and South America
- Name & locate countries & cities of the UK & understand how land-use patterns have changed over time
- Identify an increasing range of physical processes e.g. climate zones and biomes.
- Identify an increasing range of human processes e.g. economic activity trade links

## What we will investigate/explore.

### What can we learn from other countries and cultures?

- Explore human & physical geography of a variety of countries around the world by tracing the journey of the fictional character Phileas Fogg, who travelled from London to India, Hong Kong, Japan, San Francisco & New York
- Compare maps from UK other countries (see above), including maps over time
- Identify countries that speak French around the world (MFL link)
- Explore cultural artefacts from different countries, learning about different cultures, art, music & people
- Use navigational map skills, understanding their journey in relation to the equator & the time zones they will pass through
- Use maps, atlases, globes & technology to locate a country & compare to another & describe characteristics
- Appreciate and understand a wide range of music drawn from different traditions & cultures around the world
- Develop an understanding of the history of music from around the world
- Children to organise an international food festival to celebrate the cultures around the world
- Improvise & compose music for a range of purposes using the inter-related dimensions of music
- Use and understand staff & other musical notation

## Vocabulary

<b>Latitude</b>	Measurement of distance from the equator.	<b>Tropics of Cancer</b>	The region of the Earth's surface that is closest north to the Equator.	<b>Climate</b>	Average measurements of temperature etc in a place over years. Like weather, but over a long time.
<b>Longitude</b>	A measurement of how far east or west it is.	<b>Tropics of Capricorn</b>	The region of the Earth's surface that is closest south to the Equator	<b>Biomes</b>	A large region of the Earth that has a certain climate & certain types of vegetation and animals
<b>Northern hemisphere</b>	The half of the earth that lies north of equator.	<b>Prime/ Greenwich Meridian time</b>	An imaginary line used to indicate 0° longitude.	<b>Human features</b>	Features of land that have been impacted by human activity
<b>Southern hemisphere</b>	The half of the earth that lies south of the equator.	<b>Time zones</b>	An area on Earth that has a specific time that all citizens can set their clocks to.	<b>Physical features</b>	Physical features Natural features of land.