Year 1 Knowledge Organiser - All Around the World...

What should I already know?

- * Children should already know that their local area is Batheaston, which is located close to Bath in the country of England.
- * That there are lots of other countries in the world that have different features to the Batheaston local environment.



What will we investigate?

In term 3, the children will focus on our local environment.

We will explore physical and human features in the school and local environment.

We will use maps, street plans, photographs and Google Earth to find places in the local environment that we like and dislike. If we find human features we dislike, we will investigate how to express our opinions effectively to possibly instigate change.

We'll have fun learning simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right].

Using our field work and observational skills we will create our own maps and key symbols.

The children will also identify seasonal and daily weather patterns in the United Kingdom. We will try producing our own weather reports using 'green screen' technology so that they can become television weather reporters!

In term 4, the children will learn about the different continents in the world by using a globe and an atlas.

Map

A representation of a place.

North, South, East and West

These are **cardinal points**. There are the four main **directions** or **points** of the compass: North, East, South and West.

These **direction** are also written in short form as N, E, S and W. North and south are directed towards the north and south poles of the Earth.

Physical and human features

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, season and weather.

Key human features, including: city, town, village, factory, farm, house, office, harbour and shop.

Symbol

Used on a map to show different key features.

Environment

All the physical surroundings on Earth are called the **environment**. The **environment** includes everything living and everything non-living. People, animals, plants, and all other living things rely on the non-living parts of the **environment** to survive.

Continent

A **continent** is one of Earth's seven main divisions of land.

The **continents** are, from largest to smallest: Asia, Africa, North America, South America, Antarctica, Europe, and Australia.

What will we know by the end of the unit?

- All children will be able to describe physical and human features
 of their local environment and describe features that they like
 and dislike.
- How to use a simple map and its symbols.
- They will know what a compass is and be able to use North,
 South, East, West orientations.
- Children will know the seven continents on planet Earth!