



# Batheaston Church School

*"That they may have life, life in all its fullness"*

**Dream...Aspire...Achieve**

## **We're taking our learning above and beyond to enable our children to thrive in the Modern World**

### **Our Curriculum Intent statement 2019-2020**

At Batheaston Church School, our curriculum is designed to recognise and build upon children's prior learning. It provides engaging, interactive and creative opportunities allowing children to develop resilience and confidence and become creative, critical thinkers.

Our curriculum is rooted in the distinctive culture of our school which is inclusive and welcomes each child as a unique individual. We place a strong emphasis on our school Christian values to ensure children are provided with opportunities that embraces their spiritual, moral, social and cultural development and sets high expectations for children's behaviour and attitudes towards their learning. Surrounded by the beautiful historical city of Bath, our curriculum sits in a context where learning and experiences are linked to events within the local community and beyond.

We recognise the vital role in which our vibrant curriculum secures our children's core skills, knowledge and understanding and we constantly provide enhancement opportunities to engage learning and make connections to the World beyond. Our ambitious curriculum builds on children's curiosity and provides flexibility in response to our children's voice. The use of our outdoor space and environment is used creatively to maximise learning and encourage Community involvement. We endeavour to adapt our curriculum so that every child, regardless of additional learning needs and disabilities is able to become the best version of themselves and fulfill their dreams.



Excellent teaching and learning throughout the school gives children opportunities to communicate, collaborate, feel safe, take risks and experiment whilst contributing to their own learning journey. We enable our children to achieve well against National Benchmarks at the end of each key stage and be able to articulate their dreams and aspirations for their future. All the staff team work hard to prepare our children for life in modern Britain through encouraging a good understanding of our British Values and by placing a strong emphasis on Children's mental health and wellbeing.

### **Our Curriculum Implementation**

#### **Reading**

At Batheaston Church School we endeavour to make reading the beating heart of our school and a fundamental part of everything that we do. We recognise the importance of reading for enjoyment and children have continuous access to our extensive child-run library with additional





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reading corners in each classroom. From their start in Reception, children develop their decoding and comprehension skills through discrete phonics and participate in reading lessons as they move through the school. Reading lessons encourage a love and passion for reading and provides children with access to high quality and engaging texts that are often linked to other topic-based learning, including the use of fiction and non-fiction texts, short films and picture books. We endeavour to ensure that, by the end of their primary education, all pupils are able to read fluently, and with confidence, in preparation for their onwards journey into secondary education.

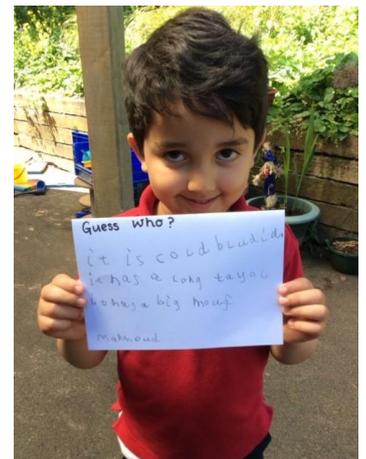
## Writing



At Batheaston Church School, our vision is to equip children with the skills to write fluently and creativity. We strive to spark imagination which allows our young writers to write with flair and purpose, with an understanding of the different writing structures and techniques across the curriculum; coverage that includes non-fiction, narrative and poetry. We believe that a highly developed vocabulary and knowledge of sentence structure frees a writer to compose interesting and colourful content, and our writing lessons celebrate word

choices and develop children's sentence construction. The children are taught transcription skills that allow them to present the best of their writing, with spelling, punctuation and editing an important part of their weekly writing routine. We want our children to think like writers, and to know that good writing is a process that starts with imagination and determination.

Our writing curriculum is composed of three main areas: Composition, Transcription and Analysis and Presentation. Children in Years 1-6 are taught within these skillsets, making progression each year through their year group milestones, each year deepening their understanding of the wider process of writing.



## Speaking and Listening

There is a huge emphasis on speaking and listening from an early age, encouraging children to 'play' with language and to be able to articulate their thoughts. We begin early, with the use of rhymes and songs to develop understanding and to experiment with speech patterns. Children are then encouraged to develop their speaking and listening skills around all areas of the curriculum; to discuss what they are learning and develop their confidence, mastery and enjoyment of language through performances, debating and public speaking.

## Maths



Maths skills are embedded within maths lessons and developed consistently over time. We endeavour to teach these skills so that the children can apply these skills to more complex problems using their ability to reason mathematically and become critical thinkers. Our teaching evolves around helping the children to develop an enjoyment of maths through collaboration and communication, using logical processes to solve unfamiliar problems. All children will have the confidence to participate in maths and will be able to recognise the importance of



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maths in the wider world. Maths is the foundation for understanding the world and we want our children to know the purpose behind their learning and to apply their knowledge to their everyday lives.

## Religious Education

Our curriculum at Batheaston Church School is underpinned by Christian values and aims to inspire all our children in their learning. It is our intent for the Religious Education element of our school curriculum to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions and develop a more rigorous understanding of the religious, beliefs, practices and traditions that are followed in our multi-cultural society. We want pupils to develop their sense of identity and belonging and enable them to flourish individually and within their wider community. We want them to know how religious education promotes discernment and enables pupils to combat prejudice, preparing them for adult life, employment and life-long learning



## Science



At Batheaston Church School we recognise the importance of science in every aspect of daily life. As one of the core subjects taught in primary schools, we give the teaching and learning of science the prominence it requires. We aim to prepare our pupils for life in an increasingly scientific and technological world. Through investigative science, pupils at our school will continue to deepen their respect for the natural world and increase their care and appreciation of it.

Science in our school is about developing children's ideas and ways of working that enable them to make sense of the world in which they live using thoughtful questioning, predictions, planning, investigation, recording and drawing conclusions. The children are taught to apply process skills in biology, chemistry and physics. We ensure that all children are exposed to

high quality teaching and learning experiences, which allow children to explore their outdoor environment and locality, thus developing their scientific enquiry and investigative skills. They are immersed in scientific vocabulary, which aids children's knowledge and understanding not only of the topic they are studying, but of the world around them.

Teachers use high quality resources to plan and deliver a progressive, engaging and high quality science curriculum across the school which is adapted and extended to closely match the pupil's needs. Planning is linked to our progression of skills. We provide scientific experiences which are sometimes closely linked to the topics we are teaching and sometimes taught discretely. Teaching in science makes use of our outdoor spaces where possible and will include classroom investigations and research. Teaching is also enhanced by the use of



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curriculum days and out of school experiences often using our local community.

## History

At Batheaston Church School our history curriculum is designed to ensure it is fully inclusive to every child. We aim to fulfil the requirements of the National Curriculum for History through providing a broad, balanced and differentiated curriculum. Through learning and out of school



experience we aim to develop a passion for finding out about the past and how the past has shaped the world in which we live. The curriculum embraces British Values throughout and uses the local community to enhance their understanding of the past. It ensures the progressive development of historical enquiry, chronology, events and lifestyles of the past locally, nationally and globally.

Through developing their knowledge of the past, we encourage children to be critically analytical towards different accounts of the same past

event, questioning which sources of evidence give us the most accurate knowledge of the past. We foster a love for history by enriching the curriculum with experiences and visits to historical sites.



## Geography



At Batheaston Church School, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as an understanding of the geographical nature of their local area. The geography curriculum at Batheaston enables children to develop knowledge and skills that are transferable across the curriculum and which can and are used to promote their spiritual, moral, social and cultural development. We provide creative opportunities for children to learn about different cultures and places, especially in our local community.

Geography is, by nature, an investigative subject. We seek to inspire children and create curiosity and fascination about the world and the people that live there, giving them skills for their future. When planning our geography, we use the children's interest and previous understanding of the world to guide and shape our learning. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at Batheaston and also to their further education and beyond.

## Computing

The increasing use of Technology in the modern World has touched us all in one way or another. Through the teaching of Computing, we aim to equip our children with the skills and knowledge they need to be able to participate in a rapidly changing world where work and leisure activities are increasingly transformed by technology. Computing has deep links with mathematics, science, and design and technology and can support



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learning across these subjects. It is our intention to enable children to find, explore, analyse, exchange and present information. We also focus on developing the skills necessary for children to be able to use information in a discriminating and effective way. We ensure that all children understand how to use the internet safely and how to safeguard their own personal data when using websites and apps. We want children to become autonomous, independent users of computing technologies, gaining confidence and enjoyment from their activities. Computing skills are a major factor in enabling children to be confident, creative and independent learners and it is our intention that children have every opportunity available to allow them to achieve this.

## Design and Technology

It is our intent for Design and Technology to be an inspiring, rigorous and practical subject that children enjoy and participate in. With a defined purpose and tangible outcome, pupils are taught in a range of contexts including topic based learning where cross curricular links can be made. Children should be respectful of and inspired by the work of engineers, designers, chefs and architects to create a range of structures, mechanisms, textiles, electrical systems and food products with real life purpose. Opportunities are given for children to reflect and evaluate upon past and present design technologies and then encouraged to include this knowledge as they become innovators and explorers.



## Art and Design



At Batheaston Church School our intent is to design an Art and Design curriculum that children enjoy whilst nurturing and encouraging the creativity of those within our school. We recognise the vital role of art and design in allowing curiosity, creativity and self-expression to blossom alongside critical thinking and personal endeavour. Every year there is a clear progression of skills that build on children's prior learning, exposing them to a variety of artists and different media including drawing, painting, collage, printing, sculpture and textiles. We intend to create a curriculum where

children feel safe to take risks and experiment whilst contributing to their own learning journey and respecting the work of others.

## PE

At Batheaston Church School we place a high value on our P.E. curriculum, recognising that it is vital to children's well-being and to the promotion of a life-long physically active, healthy life-style. Our curriculum is designed so that it accessible to all and maximises the development of every child's physical, cognitive, social, emotional and creative development.





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Our high-quality physical education curriculum also inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It aims to provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed our Batheaston Church School RECIPE Values.

## Modern Foreign Languages

At Batheaston Church School, it is our intent that the learning of a language at KS2 provides a valuable educational, social and cultural experience for our children. Our aim is for children to receive a high-quality languages education that fosters children's curiosity and deepens their understanding of the world. We strive to embed the communication skills of listening, speaking, reading and writing skills necessary to enable children to use and apply their French learning in a variety of contexts. Our aim of the curriculum is to develop a core of grammatical knowledge in one language, French, which the pupils can apply to the learning of other languages in KS3. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

## Music

At Batheaston Church School we aim to make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Our teaching focuses on developing the children's ability to sing in tune and with other people. Through our whole-school weekly singing assemblies, children learn about the structure and organisation of music. We encourage them to listen and to appreciate different forms of music by teaching them the disciplined skills of recognising pulse and pitch.

As children get older, we expect them to maintain their concentration for longer and to listen to more extended pieces of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions.

We ensure every child has the chance to perform a play at either Christmas or during the Summer Term; pupils are taught how to work with others and perform for an audience. Finally, our school choir is open to everyone; providing children with further opportunities to learn collaboratively and to enjoy music as an ensemble.



## PSHE

At Batheaston Church School our PSHE curriculum aims to develop skills and attributes such as resilience, confidence, self-esteem, risk management, team working and critical thinking in the context of





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three core themes: health and wellbeing, relationships and living in the wider world. Through PSHE pupils develop the knowledge, skills and attributes they need to keep themselves healthy, safe and prepared for life and work. Our PSHE programme tackles barriers to learning, raises aspirations and improves the life chances of all pupils including the most vulnerable and disadvantaged.

Lessons are planned using guidance from The PSHE Association which enables us to fulfil our statutory responsibility to support pupils' spiritual, moral, social and cultural (SMSC) development while preparing them for life's challenges and opportunities. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. PSHE is taught in dedicated, discrete timetabled lessons but is also embedded into everything we do. There are always occasions where staff may feel it necessary to teach PSHE as a result of an issue which has arisen in their own class. Our core school values: Respect, Endeavour, Contribute, Include, Protect and Enjoy (RECIPE); are a key feature throughout school life.

The school has a supportive culture and ethos which builds firmly on our core values, British values and the Christian values of our church school status. The school have a School Council and a team of Wellbeing Ambassadors who are proactive in maintaining our caring and communicative school ethos through being the children's voice. We now have Worry Boxes in all classrooms thanks to our School Council. Our children are all encouraged to play a positive role in contributing to school life and the wider community.

Our regular planned lessons are also enhanced by work related to awareness days such as Safer Internet Week, Anti Bullying Week, Road Safety Week, World Mental Health Awareness Day, Race 4 Life amongst many others.

## **SEND**

At Batheaston Church School, we aim to include all children in all aspects of school life, regardless of any additional needs they may have. We value and care for all our pupils and recognise their individual qualities, helping them to contribute positively to the life of the school both within and outside of the classroom. We work hard to identify individual needs across all aspects of school life whether academic, physical, social or emotional – as we recognise that these needs may well be providing a real barrier to pupil's learning. We aim to ensure that our whole school, including both adults and pupils, are properly informed and trained to support children with additional needs, in order that all the children within the school can fully thrive and fulfil their individual potentials.

