

# Year 2 Hidden Woods Knowledge Organiser

Vocabulary	Definition
Habitat	A natural environment or home of a variety of plants or animals.
Micro-habitat	A very small habitat Example – woodlice under a stone
Food-chain	A diagram showing the relationship between predator, pray and producer
Producer	Plants that are at the bottom of the food chain. They produce their own food but are eaten by animals.
Pray	The animal that is eaten by the predator
Predator	The animal that eats the pray. A predator is at the top or near the top of the food chain.
Life cycle	The sequence of changes that a living thing goes through as it grows and develops. Birth, growth, producing young, ageing, and death are all stages in the life cycle of an animal.
Deciduous	A tree or shrub that seasonally sheds it's leaves.
Evergreen	A plant that has leaves throughout the year that are always green.

## Curriculum Objectives:

**I can explain the differences between things that are dead, living and things that have never been alive.**

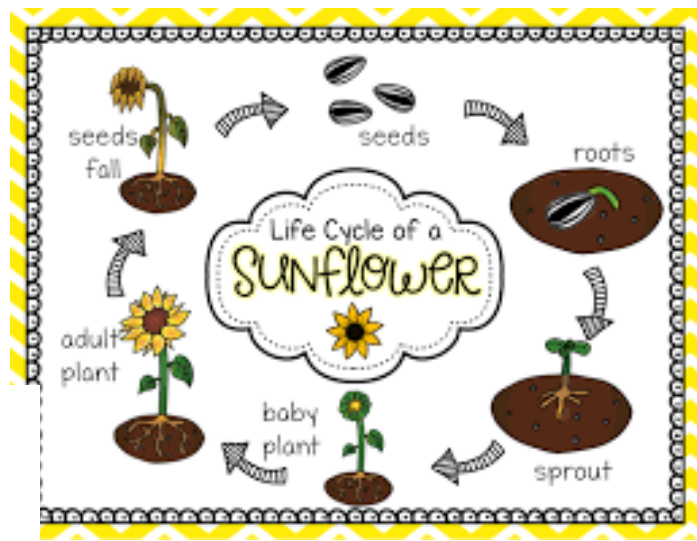
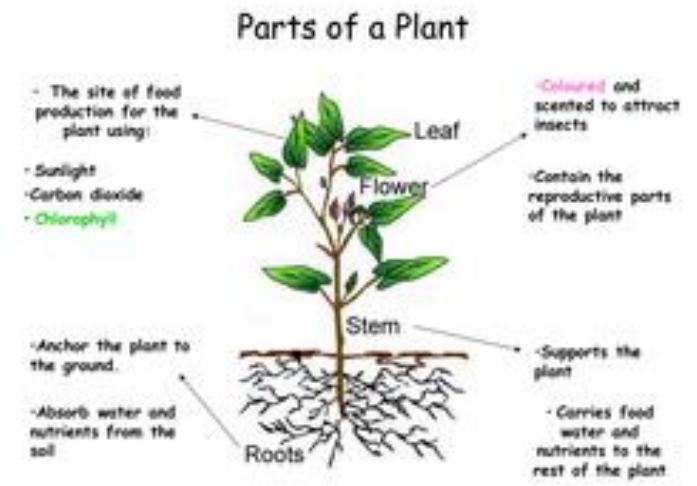
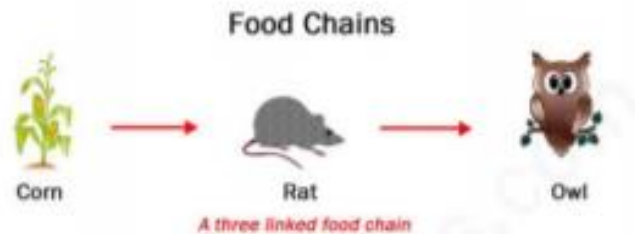
**I can explain what lives in each habitat and why.**

**I can name some plants and animals in these habitats.**

**I can explain how animals get their food from plant and draw food chains.**

**I can explain life cycles of plants.**

**I can explain what plants need to survive.**



Books we will read/look at:

Into the Forest by Anthony Browne

The Tiny Seed by Eric Carle

The Bear and the Piano by David R.L. Litchfield

Owl Babies by Martin Waddell

Stick Man by Julia Donaldson

This topic is heavily science dominated but we will also be doing a lot of forest school as well as sketching and art.

We will also cover the following areas in Geography:-

- Recognising physical and human features in our surrounding area.
- To create a map of Batheaston School and Batheaston Village.
- To use Ordnance Maps to navigate around Batheaston.