


# Knowledge organiser: Stone Age to Iron Age    Hazel Class    Summer Term 2020

What should I already know? <i>(History knowledge from Early Years and Key Stage 1.)</i>	Key dates <i>(All dates are approximate.)</i>
<ul style="list-style-type: none"> <li>Place events and artefacts in order on a timeline</li> <li>Label timelines with words or phrases such as: past, present, older and newer</li> <li>Recount changes that have occurred in your own lives</li> <li>Use dates where appropriate</li> <li>Observe evidence to ask questions and find answers to questions about the past</li> <li>Ask questions: What was it like for people? What happened? How long ago?</li> <li>Use artefacts, pictures, stories, online sources to find out about the past</li> <li>Use words and phrases such as: a long time ago, recently, when my parents/carers were children, decades and centuries to describe the passing of time</li> </ul>	<p><b>10,000 BC</b> End of the last Ice Age</p> <p><b>6000 BC</b> Land bridge to Europe flooded</p> <p><b>4000 BC</b> Adoption of agriculture</p> <p><b>3000 BC</b> Stonehenge started</p> <p><b>3000 BC</b> Skara Brae built</p> <p><b>2300 BC</b> Bronze working introduced</p> <p><b>1200 BC</b> First hillforts</p> <p><b>800 BC</b> Ironworking introduced</p> <p><b>120 BC</b> Coins introduced from Europe</p> <p><b>54 BC</b> First Roman invasion (Julius Caesar)</p> <p><b>AD 43</b> Second Roman invasion (Claudius)</p>
Vocabulary	
<p><b>AD (Anno Domini)</b>- In the year of our Lord." AD is used to show dates after the birth of Jesus. This year is AD 2020.</p>	<p><b>Farmers</b> - The Neolithic or new Stone Age saw the beginnings of agriculture. Animals such as the cow and sheep were domesticated and provided a ready supply of meat, milk, wool, leather and bone. Grain was the first food that could be stored for long periods of time.</p>
<p><b>Archaeology</b> - The study of the buildings, graves, tools and other objects that belonged to people from the past, in order to learn about their culture and society.</p>	<p><b>Historical evidence</b> - Anything left over from the past is a source of evidence.</p>
<p><b>BC</b> - Before Christ. A way of dating years before the birth of Jesus. The bigger the number BC, the longer ago in history it was.</p>	<p><b>Hunter-gatherers</b> - People who found food from their local environment and then moved from site to site depending on the season. They moved wherever they needed to get food from.</p>
What will I know by the end of the unit?	
<ul style="list-style-type: none"> <li>I will understand what prehistory means</li> <li>I will know how hunter-gatherers survived in the Stone</li> <li>I will understand that there was no written evidence from the Stone, Iron or Bronze Age</li> <li>I will know how cave paintings were created</li> <li>I will learn about the different sources of evidence from the Stone Age</li> <li>I will know how Stone Age life changed (People settled in homes and farmed.)</li> <li>I will understand there are unanswered questions about why Stonehenge was built</li> </ul>	<ul style="list-style-type: none"> <li>I will understand how the discovery of bronze changed people's lives</li> <li>I will know how grave goods inform us of the Bronze Age</li> <li>I will know what life was like during the Stone Age, Bronze Age and Iron Age</li> <li>I will locate Stone Age and Iron Age monuments and settlements on a map</li> </ul> <div style="text-align: right;">  </div>

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Key questions/lesson focus (Overall Q in bold)	What will we investigate? (Each row links with the row to its left.)
<ul style="list-style-type: none"> <li>• <b>What does prehistory mean?</b></li> <li>• How does the period from the Stone Age to the Iron Age fit into a wider picture of British history?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Make a timeline</b> to set this period into the wider context of British History</li> <li>• Put events in chronological order</li> <li>• Discover how we break up this period into distinct ages</li> </ul>
<ul style="list-style-type: none"> <li>• <b>How did hunter-gatherers survive in the Stone Age?</b></li> <li>• Find out about how hunter-gatherers lived in Stone Age Britain</li> <li>• Explore how Stone Age people survived against threats</li> </ul>	<ul style="list-style-type: none"> <li>• Find out how 'hunter-gatherers' survived in Stone Age Britain</li> <li>• Learn the difference between threats and assets in the natural habitat</li> <li>• Go on your own survival treasure hunt around the school grounds/your home</li> </ul>
<ul style="list-style-type: none"> <li>• <b>What was Stone Age cave art?</b></li> <li>• Explore the style of Stone Age cave art &amp; why they were created</li> </ul>	<ul style="list-style-type: none"> <li>• Find common images in cave paintings. What do they tell us about life in the Stone Age?</li> <li>• Examine images of cave art from the Stone Age and <b>create your own cave paintings</b></li> </ul>
<ul style="list-style-type: none"> <li>• <b>What kind of sources tell us about the Stone Age?</b></li> <li>• Examine non-written sources of evidence about the Stone Age</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss how we know about a period of British history with a lack of written primary sources of evidence. What different artefacts tell us about the Stone Age</li> </ul>
<ul style="list-style-type: none"> <li>• <b>What was Skara Brae?</b></li> <li>• Research the history of Skara Brae</li> <li>• Find out about the way people lived in the Neolithic period</li> </ul>	<ul style="list-style-type: none"> <li>• Find out how things changed in Britain in the Stone Age when people began to settle in farming communities like Skara Brae</li> <li>• Research online about the discovery of Skara Brae &amp; present using 'Sway'</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Why are there so many mysteries about Stonehenge?</b></li> <li>• Explore different theories about the building of Stonehenge</li> </ul>	<ul style="list-style-type: none"> <li>• Take a virtual tour of Stonehenge and discuss why Stonehenge puzzle historians today.</li> <li>• Construct your own models of Stonehenge using biscuits, clay or boxes.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>How did bronze replace stone in the Bronze Age?</b></li> <li>• Know how the Bronze Age was different to the Stone Age</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the changes between the Stone Age and the Bronze Age</li> <li>• Find out why bronze was so important</li> </ul>
<ul style="list-style-type: none"> <li>• <b>What do grave goods tell us about the Bronze Age?</b></li> <li>• Understand how grave goods can give us information about the past</li> <li>• Think about what type of objects survive over time</li> </ul>	<ul style="list-style-type: none"> <li>• Find out about how people in the Bronze Age were buried alongside objects that were important to them</li> <li>• Reflect on how these artefacts can give us information about Bronze age life</li> <li>• Explore the grave of the Amesbury Archer</li> </ul>
<ul style="list-style-type: none"> <li>• <b>What was life like in an Iron Age hill fort?</b></li> <li>• Understand how British society changed in the Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>• Imagine what life might have been like in an Iron Age hill fort in Britain</li> <li>• Make a storyboard to record your ideas, reflecting how life in this period might have been different to life today</li> </ul>
<ul style="list-style-type: none"> <li>• <b>What was Iron Age art like?</b></li> <li>• Describe some of the features of Iron Age art</li> </ul>	<ul style="list-style-type: none"> <li>• Use design ideas from Celtic art to make an Iron Age artefact</li> <li>• Investigate the distinctive designs found in Celtic art and use these ideas to make your own Celtic design</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Where are important Stone Age and Iron Age monuments and settlements in the UK?</b></li> </ul>	<ul style="list-style-type: none"> <li>• Locate Stonehenge and Skara Brae on google maps. Work out how far Stonehenge and Skara Brae are from your house. Record on a map.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>What did the interior of Stone Age roundhouses look like?</b></li> <li>• Create a plan of a room and label.</li> </ul>	<ul style="list-style-type: none"> <li>• Watch a video about Skara Brae. Create a room plan. Include beds, a hearth (fire), and a tunnel to another room. <a href="https://www.youtube.com/watch?v=FFqgZn0ZUxY">https://www.youtube.com/watch?v=FFqgZn0ZUxY</a></li> </ul>
<ul style="list-style-type: none"> <li>• <b>Where are local Hillforts?</b></li> </ul>	<ul style="list-style-type: none"> <li>• Use maps to identify local Hill Forts.</li> </ul>