

Respect 4 All

Year 2 Autumn 2017



English *Write a recount of our summer holidays thinking about grammatical techniques such as full-stops and capital letter. *We are going to read Horton Hears a Who. *Learn how to use descriptive language in our writing. *Use drama to help us understand how the characters in the story might be feeling and perform to an audience. *Think about how the different characters show or don't show respect for others. *Develop skills in a variety of writing genres.

RE *We will consider implications of the idea of God as the Creator who cares for everyone and of Hindu ideas of respect for mother earth. We will learn how Humanists tell the story of creation. *Explore some mysteries and wonders of the natural world *Consider how people might show they care or don't care for the planet.

Computing *Research about historical events such as the Great Fire of London and Bonfire Night. *Use iPads to create play of Horton Hears a Who. *Use programmes like scratch to practise simple algorithms.

Inspire Days

- NSPCC visit - Speak Out, Stay Safe.
- Anti-Bullying Week
- Road Safety Week

Topic *Think about different ways we can show respect for people, for the environment/community and for ourselves. *Use the story of Horton Hears a Who to discuss how we should respect other people.

Maths *Understand place value *Identify tens and units. *Write numbers up to 100 in numerals and words. *Adding and subtracting 2-digit numbers. *Measuring length and mass using rulers. *Measuring how tall Horton is and compare him to how big his friends are. *Multiplication and division facts. *Learning the 2, 5 and 10 times tables. *Adding money together. *Setting up a shop and using money to 'buy and sell' items.

Music *Learn to play songs using various instruments *Play tuned and untuned instruments *Make and combine sounds musically.

Science *Look at animals including humans. *Learn about the differences between animals and their babies. *How animals change as they grow up? *Discuss how healthy eating and exercise is good for us. *Think about why we need to stay clean and how important it is.

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PSHE * Understand the meaning of respect. *Use Horton Hears a Who to discuss how we can respect other people. *Think about the way in which we can look after ourselves. *Discuss and practise different ways of respecting our environment and community.

DT & Art *Create something that Horton could use to protect the Who's on the speck. *Draw our own pictures of what we think the Who's look like. *Use natural objects from Mike's Meadow to recreate Whoville or the Jungle of Nool.

Outdoor environment *How can we respect our school environment? *Pick up litter from around the school playground. *Go into Mike's Meadow and create Whoville from Horton Hears a Who.

Food and farming *Learn about the sustainability of foods. *Compare food eaten and grown in different countries. *Cook as part of our learning in science, geography & maths (measuring).



Geography and History *Research The Great Fire of London looking at Pepys Diaries *The story behind Bonfire Night. *Develop map skills and use these to create our own map of Whoville or the Jungle of Nool. *Name and locate the different continents and oceans.

PE *Learn to move to the beat of the music. *Use imagination to make up dances within a theme. *Think about using different parts of our body to tell a story. *Develop their skipping and ball control skills. *Use these skills to invent their own ball games. *Explore the key determiners of being a successful team member and children will be rewarded for demonstrating support, encouragement and good listening skills.

Collective Worship:

Term 1 - Thankfulness

- Remembering to say thank you
- Saying Grace
- Extravagant thanks
- Harvest Assembly at the church
- Thankful for god news

Term 2 - Respect and Reverence

- Respect and reverence for God's Creation
- Respect and reverence for animals
- Respect and reverence for others
- Respect and reverence for God
- Respect and reverence for scared objects
- Nativity Story
- KS1 Christmas service at the church