

Personal, Social and Emotional

Learn about their own cultures and beliefs and those of others.

Learn about the significance of the Bible and the stories it contains. Reflect upon how special books can be. What is their favourite book and why?

Learn about Easter and it's relevance to the Christian faith.

Communication, Language and Literacy

Phonics - phase 3 - Continue to learn new phonemes and tricky words. Begin to apply in reading and writing.

The children will listen and respond to a variety of popular stories using art, drama, design, writing, music and dance. We will look at the author Eric Carle.

Problem Solving, Reasoning and Numeracy

Problem solving and comparative language.

Counting beyond 20 and ordering numerals.

Name 3d solid shapes. Solve puzzles.

Begin the language of subtraction.

Counting back from a number.

Recognise coins 1p, 2p, 5p and 10p and use in our everyday play.

Use a Bee Bot (programmable toy) to input directions - use positional language.

Spring Into Life



Inspire Days World Book Day Fair trade week

Parent Info/support

PE - Dance on Monday mornings and Gym on Wednesday mornings.

Thursday enrichment - Drama/Martial Arts

Norland Nanny Placement this term.

Knowledge and Understanding of the World What is living and not living?

Growing seeds and beans - where do they come from? What do they need to grow?

Learn about flowering plants.

Research life cycles - plants, butterflies and frogs.

Food to help us grow.

Creative Development

Look at Van Gough's Sunflowers painting - observational drawing.

Create cress heads and caterpillar grass growers!

Make bird cakes and hungry caterpillar foody pictures.

Dangly frogs and springtime songs.

Physical Development

Dance -Using the theme of plants and growth.

The children will use music and theme to create movements. They will work in pairs and small groups.

Gymnastics - this term the children will develop their confidence, gross motor control and sequencing skills using a range of large apparatus, including the wall bars!

Outdoor Environment

Garden centre - create a shop together. Talk about the different roles within their play. Create resources and set up the shop with garden equipment etc. Play with money and mark-making i.e. posters and labels.

Trip to the Church - Easter

Meadow area - look for signs of spring / Easter egg hunt

Key Learning Skills

Enquiry Skills - ask questions about why things happen and what or how things work. Talk about what we have found out.

Reasoning skills - Talk about what we decide to do because we have experience. Guess what might happen next because we know about a lot of things already.

Children's Questions

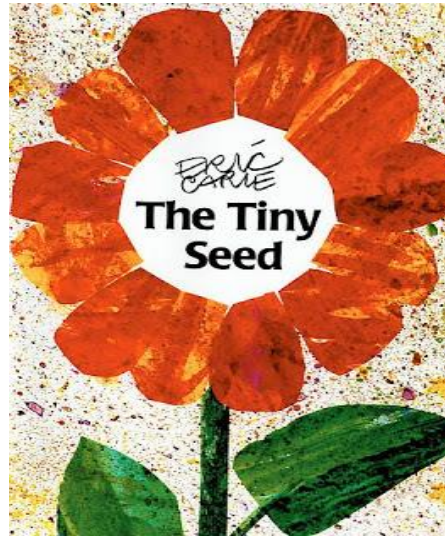
Why do flowers look pretty?

Why do flowers have petals?

How do bulbs grow into a flower?

How do plants (shoots) get through earth?

How do roots grow underground?



Grand Finale

Whole school - Spring Concert

Eco

Look at the different creation stories, including the Christian story of *Genesis*. We will look at the messages these stories present in terms of looking after the environment.

Role-play area

Garden Centre office - opportunities to write, pretend office play!

Garden centre - play out the roles in a garden centre. Money, growing, planting etc. **Small worlds** - Pond life, gardens, farms, spring time animals

Equalities

Fair Trade - We will look at the ethos behind Fair Trade. The children will learn about sustainability and the production of chocolate and fair importing of bananas.

Children's Suggestions

We want to...

Garden shop! Do some gardening outside.

Dress up and play shops.

Bring in our best books.

Read our favourite stories.