

English *Continue to improve spelling skills (year group word lists, words with the ie/ei letter pattern and the ough letter string). *Develop knowledge of recount texts, inspired by film extracts and our history topic. *Study, practise, perform and create poetry about World Wars I and II. *Learn to write in a persuasive style. *Enjoy various English-based activities and challenges associated with this term's 'Take One Book' focus. *Continue to develop comprehension skills.

RE *Enjoy five fun & interactive 'Walk The Bible' sessions with an outside provider. *Learn about religion during the world wars, especially Jewish people in WWII, and how people were treated differently. *Learn what it is like to part of the Jewish faith today.

Science Properties and changes of materials * Separate mixtures using magnets, sieves and the process of evaporation. *How can we extract the iron that is added to fortified cereal? *Understand 'dissolving' and investigate materials that will dissolve. *Understand irreversible chemical changes. *Use our understanding of variables to carry out a scientific investigation based on the properties of materials.

Britain Through The Ages

Year 5 Spring Term 2018



Inspire Days

*A visit from a representative of The Dog's Trust to tell the children about the role of the dog in World War II (Wednesday 28th February). *An Evacuation Day with other classes (Tuesday 6th March). *A Whole School Timeline Day on Friday 16th March.

Art/DT *Build models and sculptures linked to our history topic such as shelters and medals for 'Winston's Few'. *Use collage techniques to create scenes of Bath during The Blitz. *Research, prepare and create war time recipes for our end of term VE party!

Maths *Identify multiples, factors, factor pairs and prime numbers. *Multiply & divide whole numbers and decimals by 10, 100 and 1000. *Recognise square and cube numbers. *Work confidently with negative numbers. *Round numbers to 10, 100, 1000, 10 000 and 100 000. *Use formal written methods to divide numbers. *Order, compare, add and subtract decimals. *Work with percentages and relate to decimals and fractions. *Draw, measure and identify angles. *Continue to improve times tables!

Music * Learn how to sing with control and expression through fortnightly sessions in the church. *Prepare for The Spring Concert. *Compose music inspired by our topic and develop knowledge of terms.

Computing

We are Cryptographers
* Learn about different types of codes used throughout history e.g. morse code and seismology. *Create our own codes using laptops, ipads and in artwork.

History *Through activities centred on World War I and II: - Investigate and interpret the past;
- Understand chronology;
- Communicate historically;
- Understand where the wars sit in world history.

Physical Education *Build up stamina in 'Move A Mile' running sessions. *Take part in a Year 5 Cross Country event at St Mark's School (16.01). *Develop our tactical knowledge within ball games, especially hockey and netball through specialist coaching from teachers from The Royal High School. *Develop consistency, control and power in all types of passing. *Choreograph and perform dances, inspired by music from the wars. *Develop Taekwondo skills during Enrichment time.

Collective Worship themes -
 Forgiveness (Term 3) and Trust (Term 4).

Outdoor environment

*Use Mike's Meadow as an inspirational space for study, including writing, spelling, maths, art and RE.

Children's questions and suggestions for activities

How and why did the wars start?
 We'd like to make models or sculptures linked to the wars.
 What was it like spending so long in the trenches?
 Does anyone have any family history they could share with us?
 What jobs were available to people during the wars?
 We'd like to know what sort of food people ate.
 Did children get reunited with their families after the evacuation?
 We would like to perform a play about the world wars!
 Can we do some sketching based on photographs of the wars?

**Britain Through The
 Ages**



Grand Finales!

Please join us for...

- *More opportunities to admire the children's work - starting with a topic folder and maths event on **Wednesday 17th January from 3.15pm.**
- * The Year 4, 5 & 6 Spring Concert on **Wednesday 21st March** from 3.30pm.

PSHE *Continue to work collaboratively towards shared goals such as DT models and performances. *In line with 'Safer Internet Week', learn: how to stay safe online; to identify unhealthy relationships with known/unknown people and where to find support; to be cautious with media representations & social media; how the media distorts images and can affect the self-esteem of its readers. *Independently and in teams, research, discuss and debate topical issues, problems and events. *Understand the reasons for and importance of rules & laws in our country (and beyond) and how these have changed over time.

Important Information For Terms 3 & 4 in Maple Class

PE days

*Thursday afternoon (term 3 only) and Friday afternoon (terms 3 & 4).

Homework

Reading club - Monday playtimes. Homework Club - Wednesday playtimes.

	Set / Given out	Due in
Spelling	Every Tuesday	Every Tuesday
Reading Logs	Due in on Monday; normally given back same day.	
Maths (only in book from January)	Every Thursday	Every Monday & will be marked in class.
Topic Homework	Alternate Thursdays	Alternate Mondays

Outdoor clothing

*Please ensure your child has a coat and outdoor shoes in school at all times.