

The effect of the expenditure on the progress of children in receipt of Pupil Premium 2016/17

Each child in receipt of Pupil Premium has an individualised target and tracking document. Academic progress and attainment is carefully monitored by the teachers and the Senior Leadership Team. Any nurture support is also documented and reviewed.

All teaching staff know which children are in receipt of Pupil Premium and we have regular review and planning meetings to discuss/adapt any support for each child. Of course, not all children need any extra support with their academic work but we will endeavour to provide some additional and bespoke support, eg subsidise music lessons.

Statistical data is useful and helps us all understand whether we are protecting and promoting the outcomes of disadvantaged children. However, some group sizes are small and so percentages can vary widely.

In July 2017,

Early Years: 66% of children achieved a Good Level of Development

In Years 1 to 6:

Percentage of children who achieved their personal target

	Children eligible for PP
Reading	90%
Writing	90%
Maths	87%