



Batheaston Primary School Sports Premium 2017/18

The government provides additional funding to improve provision of physical education (P.E.) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport.

For the academic year 2017 – 2018 Batheaston Primary School will receive **£17,830**

Below is a breakdown of how the funding will be spent and how we will measure its impact on our children:

- ✚ Fund a P.E. Co-ordinator who will lead and review P.E across the school providing and facilitating CPD opportunities to teachers. They will also provide bespoke provision for vulnerable groups, organise extra curricula and intra-house competitive opportunities throughout the year for the children. Furthermore they will lead the Sport Leaders and Play Leaders to help facilitate active and happy playtimes.
They will promote physical activity in the school by supporting teachers to embed P.E. in all curriculum areas and by promoting the importance of 'normalising' physical activity for children.
- ✚ Purchase and train teaching staff to use a new and highly regarded scheme of work - REAL P.E and Dance Notes. This will also develop our pupil assessment in P.E.
- ✚ Fund an experienced school sports partnership organiser to lead cluster sports events, provide training for teachers, identify and support Gifted and Talented children and offer specialist advice and opportunities for children and staff.
- ✚ Employ specialist coaches including Superstars Sports Agency to teach all children in the school.
- ✚ Transport all children to a minimum of one sporting competition and/ or sport festival in school time (e.g. bus and staff to take teams to cluster competitions).
- ✚ Join the School Sports Partnership who will provide support throughout the year including CPD opportunities for teachers, additional coaching opportunities for our most able pupils and specialist teaching for targeted groups.
- ✚ Update resources as and where deemed necessary to provide quality P.E. lessons to the children.
- ✚ The school will also subsidise extracurricular sport clubs to target vulnerable and less active groups.

The impact of this funding will be measured through:

- Pupil perception questionnaires measuring the interest of children in different areas of the P.E. curriculum
- Staff questionnaires measuring their confidence in teaching P.E.
- The increase in the number of children engaging in interschool sporting activities
- The number of children attending a sports club either in school or outside
- The achievement of the School Games Kite mark.

How we make sure that these improvements are sustainable

Our aims for the year are supported by a detailed Action Plan which lists the CPD (Continuing Professional Development) planned for staff. Training is followed by a cycle of monitoring and review, led by our PE subject lead. Funding is allocated to ensure that the PE leader has the dedicated leadership time to monitor for sustainability and promote action when needed. When developing the plans, we have been aware of improving practice without the need for continued funding needs, eg teachers will be trained once ready to implement the REAL PE programme and then school will manage further CPD.