

AUTUMN PARENT MEETINGS: NEW SYSTEMS & TERMINOLOGY

Dear Parents,



Thank you for returning your Parent Questionnaires to your child’s teacher so promptly. Please come to your child’s class from this Friday (3rd November) onwards to find out your appointment date and time. Your child’s name may not be on the appointment list if we haven’t received your request for most convenient time slots.

As you are aware, Batheaston Primary is joining The Bath and Wells MAT (Multi Academy Trust) during this academic year; our school’s data tracking and target setting systems have changed this year in preparation for this. We are no longer using the decimal system that we have used for the past two years.

Teachers are now using a programme called ‘School Pupil Tracker Online’ to set personal targets for all children and to track progress in writing, reading and maths. There are new systems and different terminology for us all to become familiar with.

It is important that you read the information below before you meet with your child’s teacher.

Emerging, Developing and Secure

These three words, ‘Emerging’, ‘Developing’ and ‘Secure’ are terms used to describe the amount of the curriculum achieved and understood by your child.

- ‘Secure’ is equivalent to national expectation.
- ‘Developing’ means the child is working towards national expectation.
- ‘Emerging’ means that they have understood some of the curriculum but not the majority.

Depth of Understanding

The DFE expectations have now changed and teachers’ main priority is ensuring skills are embedded and connected deeply rather than rushing through the curriculum.

To measure depth of learning, teachers will be allocating each child with a ‘Depth of Learning’ rating. This describes how well the child can apply their learning independently across the whole curriculum. It is indicated by a # symbol. Please see below for descriptions of each ‘Depth of Learning’ # rating:

#1	#2	#2+ #3 #3+ #4
Below expected depth & application of learning	Expected (average) depth & application of learning	Above expected & Greater Depth application of learning
*Learner recalls facts & remembers learnt information. *Learner cannot apply learning to new situations or problems.	*Learner can apply understanding. *Learner uses learnt information to respond to problems. *Learner can apply their own knowledge in different contexts.	*Learner applies understanding in more complex situations. *Learner uses learnt information to respond to, solve and answer more complex problems. *Learner applies own knowledge in unusual and alternative context.

Thank you for reading this information in preparation for the parent meetings next week.

With best wishes,

Sian, Nikki and Sarah