

How do we measure the impact of the Pupil Premium at Batheaston Primary School ?

At Batheaston Primary school, we closely monitor the progress of the children who are eligible for Pupil Premium across all areas of the curriculum, as well as throughout the broader life of the school.

Academic results from the academic year 2015/16 indicate that pupils at Batheaston who are eligible for the Pupil Premium are progressing as well as their peers within Reading and Maths and just behind their peers in Writing.

Detailed analysis shows that there is NO gap in reading; 0.4 APS gap in Writing and NO gap in Maths. In order to address these small gaps, additional support has been arranged for certain Pupil Premium pupils whose progress is concerning.

We are pleased to be able to report that 50% of Pupil Premium children are currently **exceeding** National expectations in Reading; (14% **exceeding** in

How will Batheaston continue to use the Pupil Premium in the coming year?

At Batheaston Primary School, we are fully committed to using the funding allocation available to children who are eligible for the Pupil Premium in a way which recognises the individual needs of each child involved. The progress of these children is closely monitored to ensure that they make progress at the same rate as their peers.

Information about Pupil Premium funding for the academic year 2016/17 is not yet available. However, any additional funding will be used to enable the school to extend its current provision. This will include individual liaison with the parents of the children involved, in order to ensure that each individual child's needs are catered for.

The next review of Batheaston Primary School's Pupil Premium Strategy will be in:

July 2017