



## PROMOTING BRITISH VALUES – At Batheaston CEVC Primary School

The DfE have reinforced the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in 2014. At Batheaston CEVC Primary School, these values are celebrated, taught and reinforced regularly in the following ways:

### **Democracy**

‘Pupil voice’ is a strong feature of our school, ensuring the children develop a strong sense of involvement and responsibility. We have started to work towards being a UNICEF Rights Respecting school. Each year the children review and discuss our school charter and the rights (and responsibilities) associated with this. All classes work on themes connected to our charter: **Respect, Endeavour, Contribute, Include, Protect, Enjoy**. Children have many opportunities for their voices to be heard. Class and group discussions are a regular part of daily life and often focus on relevant and challenging themes. The children vote for representatives, Friendship Monitors etc and the School Council is under review ready for a re-launch. Children contribute to their reports and complete questionnaires. Many changes in school include pupil voice – from the designs in the new building, to whether we should keep Wednesday Workshops.

### **The Rule of Law**

The importance of rules and codes of behaviour, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Our School Charter is widely understood and shared by all members of the school community. Pupils are taught the value and reasons behind codes, rules and laws, that they protect us, the responsibilities that this involves, the wider benefits we enjoy from having clear shared rules, and the consequences when laws and codes are broken. Visits from authorities such as the Police and representatives from other areas of life where clear rules are needed to ensure everyone’s happiness and safety help reinforce this message. Children were involved in creating our Behaviour Policy and enjoy the responsibility of celebrating making the right choices.

### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of differentiation challenge, child initiated projects including outdoor learning, of how they record work, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices. They are also taught to understand that other children also have a right to make choices that might be different to their own.

### **Mutual Respect**

The School Charter is a key document, expressing our school’s fundamental values; The School Charter is on display throughout the school, is referred to throughout the school day, and is well-known by all members of the school community. With a long history of successful inclusion and child centred education, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community work hard to treat each other with respect. Respectful relationships between staff and staff, staff and children and children and children are the cornerstone of the school ethos.

### **Tolerance of those of Different Faiths and Beliefs**

We are situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies and Collective worship are planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. We plan regular whole school topics, and lessons, to explore and celebrate different cultures, countries and religions. We offer language lessons in Spanish, Mandarin, Italian and French are taught in extra curricular clubs to broaden the children’s understanding of diversity. Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. We actively invite our parents to share their own faiths and beliefs to their child’s class and others too.

At Batheaston CEVC Primary School we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including ‘extremist’ views.