

**English** \* Enjoy our book study unit on the novel 'Holes' by Louis Sachar.

\* Read and write narrative texts, thinking particularly about character, setting, action and dialogue.

\* Read and write poetry, performing it with clarity and tone.

\* Write factual reports using cohesive devices such as conjunctions and adverbials to join sentences.

\* Investigate spelling patterns such as double letters and letter strings.

## Respect 4 All Year 6 Autumn 2017



**Maths** \* Read, write, order and round numbers to 10 000 000 and numbers with up to 3 decimal places.

\* Solve multi-step problems involving addition, subtraction, multiplication and division.

\* Describe and build 3D shapes.

\* Translate and reflect 2D shapes on a grid.

\* Compare, order, simplify, add and subtract fractions; calculate percentages.

\* Use and convert units of length and time.

### RE

\* Find out about reasons for being a Christian and belonging to a Christian community.

\* Understand the importance of faith to Christians and recognise important messages for them in the bible.

### Inspire Days

Kilve Court

18-19th September

Lifeskills Trip

3<sup>rd</sup> November

BaNES Choir Service

11<sup>th</sup> December

**Music** \* Learn how to perform with control and expression both solo and in ensembles.

\* Enjoy learning songs for the Christmas play!

### Science Term 1 Body Health

\* Learn about the food groups which make up a balanced healthy diet and their benefits.

\* Learn about how drugs and smoking have an effect on the body.

\* Research athlete fitness.

### Science Term 2 Body Pump

\* Learn about the main parts in the circulatory system.

\* Recognise the importance of the circulatory system for body function.

\* Understand the role of blood and how it travels around the body.

### Art/DT

\* Use sketchbooks to collect, record, review and evaluate ideas.

\* Develop techniques of painting and sculpting with varied materials.

\* Research famous artists that have work which inspires discussion on identity and respect (David Hockney etc).

\* Investigate art inspired by religious beliefs.

### Computing

\* Use coding and Scratch algorithms to create a simple maze game.

\* Create characters and backdrops for their game; add effects such as movement and sound.

\* Design a Splat game and program costume changes for a sprite.

\* Add point-scoring and levels to game code.

### Spanish

\* Revise vocabulary from Year 5, including numbers, greetings and colours.

\* Explore grammar such as masculine/ feminine endings and word order of adjectives.

\* Improvise, rehearse and begin to write simple statements about themselves and their family.

### **PE - Rugby**

- \* To be able to catch a ball consistently.
- \* To be able to pass and receive a pass quickly and confidently.
- \* To refine attacking and defending skills.
- \* To develop tactics as a team.
- \* To be able to make tactical decisions during a game.
- \* To be able to dodge a defender when running towards a goal.
- \* To be able to identify the main aspects of a good performance.

## *Respect 4 All* **Year 6 Autumn 2017**



### **PE - Dodgeball**

- \* To develop blocking and attacking techniques using the ball.
- \* To select and apply tactics in conditioned games.
- \* To develop confidence when protecting the rest of the team.
- \* To comment and analyse on individual performances.
- \* To understand how PE contributes to health and wellbeing.

### **Outdoor environment**

- \* Teach and engage Apple class with using Mike's Meadow as a learning space.
- \* Investigate how animals use the properties of materials around them for survival.

### **Grand Finales - Open Classroom**

Date and time TBC

### **Christmas Play**

Date and time TBC

**Please come along!**

### **Food and farming**

- \* Prepare vegetables carefully by peeling, grating, using the bridge and claw grip.
- \* Weigh ingredients, divide mixture, sieve and rub in.
- \* Enjoy making a range of healthy recipes!

### **Topic**

- \* To identify continuity and change in the locality of the school using historic photographs of people and places.
- \* To use fieldwork to record and explain areas in our locality using historical references to develop thinking.
- \* To use 4 and 6 figure grid references on OS maps and produce drawings and models from these.
- \* To understand biomes, vegetation belts, land use, economic activity and distribution of resources and how this affects the population of a country.

### **Collective Worship:**

**Term 1 - Thankfulness**

**Term 2 - Respect and Reverence**