

English * Enjoy our book study unit on the novel 'Holes' by Louis Sachar.

* Read and write narrative texts, thinking particularly about character, setting, action and dialogue.

* Read and write poetry, performing it with clarity and tone.

* Write factual reports using cohesive devices such as conjunctions and adverbials to join sentences.

* Investigate spelling patterns such as double letters and letter strings.

Respect 4 All Year 6 Autumn 2017



Maths * Read, write, order and round numbers to 10 000 000 and numbers with up to 3 decimal places.

* Solve multi-step problems involving addition, subtraction, multiplication and division.

* Describe and build 3D shapes.

* Translate and reflect 2D shapes on a grid.

* Compare, order, simplify, add and subtract fractions; calculate percentages.

* Use and convert units of length and time.

RE

* Find out about reasons for being a Christian and belonging to a Christian community.

* Understand the importance of faith to Christians and recognise important messages for them in the bible.

Inspire Days

Kilve Court

18-19th September

Lifeskills Trip

3rd November

BaNES Choir Service

11th December

Music * Learn how to perform with control and expression both solo and in ensembles.

* Enjoy learning songs for the Christmas play!

Science Term 1 Body Health

* Learn about the food groups which make up a balanced healthy diet and their benefits.

* Learn about how drugs and smoking have an effect on the body.

* Research athlete fitness.

Science Term 2 Body Pump

* Learn about the main parts in the circulatory system.

* Recognise the importance of the circulatory system for body function.

* Understand the role of blood and how it travels around the body.

Art/DT

* Use sketchbooks to collect, record, review and evaluate ideas.

* Develop techniques of painting and sculpting with varied materials.

* Research famous artists that have work which inspires discussion on identity and respect (David Hockney etc).

* Investigate art inspired by religious beliefs.

Computing

* Use coding and Scratch algorithms to create a simple maze game.

* Create characters and backdrops for their game; add effects such as movement and sound.

* Design a Splat game and program costume changes for a sprite.

* Add point-scoring and levels to game code.

Spanish

* Revise vocabulary from Year 5, including numbers, greetings and colours.

* Explore grammar such as masculine/ feminine endings and word order of adjectives.

* Improvise, rehearse and begin to write simple statements about themselves and their family.

PE - Rugby

- * To be able to catch a ball consistently.
- * To be able to pass and receive a pass quickly and confidently.
- * To refine attacking and defending skills.
- * To develop tactics as a team.
- * To be able to make tactical decisions during a game.
- * To be able to dodge a defender when running towards a goal.
- * To be able to identify the main aspects of a good performance.

Respect 4 All **Year 6 Autumn 2017**



PE - Dodgeball

- * To develop blocking and attacking techniques using the ball.
- * To select and apply tactics in conditioned games.
- * To develop confidence when protecting the rest of the team.
- * To comment and analyse on individual performances.
- * To understand how PE contributes to health and wellbeing.

Outdoor environment

- * Teach and engage Apple class with using Mike's Meadow as a learning space.
- * Investigate how animals use the properties of materials around them for survival.

Grand Finales -

Open Classroom

Date and time TBC

Christmas Play

Date and time TBC

Please come along!

Food and farming

- * Prepare vegetables carefully by peeling, grating, using the bridge and claw grip.
- * Weigh ingredients, divide mixture, sieve and rub in.
- * Enjoy making a range of healthy recipes!

Topic

- * To identify continuity and change in the locality of the school using historic photographs of people and places.
- * To use fieldwork to record and explain areas in our locality using historical references to develop thinking.
- * To use 4 and 6 figure grid references on OS maps and produce drawings and models from these.
- * To understand biomes, vegetation belts, land use, economic activity and distribution of resources and how this affects the population of a country.

Collective Worship:

Term 1 - Thankfulness

Term 2 - Respect and Reverence