

English

*We will use Kandinsky's abstract art work to inspire our report writing. * Reading, writing and evaluating reports about Kandinsky. *Writing a Greek myth, (Pandora's box), focusing on effective descriptions and use of speech. * Reading, writing & evaluating riddles. *Reading, writing and performing free verse (poetry). * Reading stories from around the world. * Investigate adding suffixes and prefixes. * We will enjoy reading during Guided Reading sessions and in DEAR time.

RE

*To know what is important to oneself
*Understanding the importance of belonging to a religion

Science

Human Digestive system & teeth

*Human digestive system. *The main body parts associated with the digestive system. *The role of the digestive system. *The roles of the different types of teeth. *How to care for your teeth.

PSHE

Relationships

*Discuss our feelings and emotions. *Share how we value differences. * Learn how we can be empathetic. *Explore how we can develop a positive mindset. *Develop our knowledge of different relationships. *Look how we can be a vital part of a team and how we can take on a leadership role. *Develop our ability to listen actively. * Recognise and challenge stereotypes.

Respect for All Year 4 Autumn 2017



Maths *Read, write, order and compare numbers to 1000. *Solve addition and subtraction one and two-step problems. *Mental and column methods for addition & subtraction. *Find lines of symmetry in shapes, learn about reflective symmetry and symmetry in patterns. *Learning times tables. *Fractions of shapes and amounts. *Understanding decimals and adding & subtracting. * Read, write and convert time between measures of time.

Music *Learn how to sing with control & expression through fortnightly church sessions. * Explore rhythmic patterns & accompaniment. *Create a 'keep school clean' rap.

Computing

*Explore the power of social media as a force for good. *Create a 'Get active' video using iPads. *Understand how to use technology safely, respectfully and responsibly.

Spanish

* Revise colours, numbers & greetings. *Learn animal names. *Learn adjectives to describe animals: dangerous, brown. *Learn key phrases: There is/are... It is/is it? I like... Where is...? Here is... Create a picture book based on animals using phrases learnt.

Art/DT

* Develop techniques of painting. * Study the work of Wassily Kandinsky. * Investigate how Kandinsky represented emotions with his use of colour & shapes. *Develop techniques of drawing. * Use different hardness of pencil to show line, tone and texture. *Use shading to show tone and texture.

PE

Gym *Develop a variety of jumps, balances & rolls. *Develop different transitions between movements. *Create sequences including jumps, balances rolls & transitions. *Work independently, with a partner and in groups.

*Incorporate unison & canon techniques.

Dance - Linked to Matilda (Matilda & father relationship) *Express emotions through dance (Use anger & fear in sequences). *Create a dance sequence.

*Develop coordination & control.

Outdoor environment

*Use Mike's meadow & other outdoor learning spaces to inspire learning linked to art, reading, writing, maths and science.

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PE:

Invasion games (Tag rugby)

*Throw and catch a ball with control and accuracy. *Strike a ball and field with control. *Choose appropriate tactics
*Follow rules in a game.

Goal ball - linked to topic work on valuing differences. *Learn to throw, anticipate & block the ball.

Grand Finales -

Please join us for:

- *Our screening of our 'Get active' video.
- * The Year 3 & 4 Christmas Play.
- * Opportunities for children to showcase their work.

All dates to be confirmed!

Collective Worship:

Term 1: Thankfulness

Term 2: Respect & Reverence

Children's questions & suggestions for activities

*Craft activities linked to respecting ourselves. *Poster about how to protect our environment e.g. litter. *Is graffiti art? * Create graffiti tags and art *Do we think people should have tattoos? *Make a video or Powerpoint about pollution. *A keep fit video. *Make clay dolphins (Save the dolphins). *Make a healthy meal (e.g. salad). *Comic strip about healthy eating and respecting our friends. *Make a minibeast hotel (e.g sticks and clay).

Important information for Terms 1 & 2 in Hazel Class

PE days: Monday PM & Thursday AM

Homework: Reading & homework clubs will be held on Monday Play and lunch times.

	Sat/Given out	Due in
Spelling	Every Friday	Every Thursday
Reading Logs	Due in Monday: Normally given back the same day.	
Maths (online/in book)	Every Thursday	Every Monday
Topic Homework	Alternate Thursdays	Alternate Mondays

Outdoor clothing: Please ensure your child has a coat and wellies in school at all times.