

# Vocabulary Questions

2a: Give / explain the meaning of words in context.



**Vocabulary Victor is there to help you work out the meaning of unknown words and phrases using context clues.**



## Vocabulary Victor might ask...

What does this word tell us about the character/setting/atmosphere?

Look at that sentence/passage and circle a word/phrase that means the same as \_\_\_\_\_.

Which words/phrase in this text give us the impression that the main character is \_\_\_\_\_?

Which words/phrase in this text give us the impression that the setting is \_\_\_\_\_?

Which words/phrase in this text give us the impression that the atmosphere is \_\_\_\_\_?

The author uses words like \_\_\_\_\_ to describe \_\_\_\_\_. What impression does this give us of the character/setting/atmosphere?

The author describes the main character as \_\_\_\_\_. Think of another word that could have been used instead.

Why did the author use the word \_\_\_\_\_ to describe \_\_\_\_\_?

How does the author make the reader feel \_\_\_\_\_ in this part of the text?

How has the author's choice of words created the feeling \_\_\_\_\_?

What do phrases such as \_\_\_\_\_ tell you about \_\_\_\_\_?

What might that mean?

What do you think the writer is saying, when they \_\_\_\_\_?

What does that imply/suggest/indicate about \_\_\_\_\_?



# Retrieval Questions

2b: Retrieve and record information / identify key details from fiction and non-fiction.



**Rex Retriever is there to help you to go into a text and just simply retrieve the facts and key details.**

## Rex Retriever might ask...

Where is the story set?

How does the main character look/behave/speak?

When is the story set?

Where would you find a section about \_\_\_\_\_?

Can \_\_\_\_\_ have more than one meaning?

What does the word \_\_\_\_\_ mean?

What did \_\_\_\_\_ do when \_\_\_\_\_?

Where did \_\_\_\_\_ go?

Find a word or phrase which tells us how the character is feeling.

Where in the book would you find \_\_\_\_\_?

Who are the key characters in the book?

What happened at \_\_\_\_\_?

Describe...

Which paragraph tells us \_\_\_\_\_?

Which section tells us \_\_\_\_\_?

Where does the story take place?

When did the story take place?

What did (s)he/it look like?

Who was (s)he/it?

Where did (s)he/it live?



# Summary Questions

2c: Summarise main ideas from more than one paragraph.



**Summarising Sheba is there to remind you to summarise the main point(s) or main event(s) of a paragraph or text.**

## Summarising Sheba might ask...

What is the main theme/argument in this paragraph?

What is the main message in this paragraph?

Can you describe what has happened in this paragraph/chapter?

Using less than 20 words, could you write a new blurb for this book..

Which is the most important message in this book?

Can you describe what happened in three sentences?

Why do you think that might be important?

Is there anything you know now which you didn't know before?

What sticks most in your mind about \_\_\_\_\_?

What moment do you remember most from \_\_\_\_\_?

Can you remind us about \_\_\_\_\_?

How would you sum up \_\_\_\_\_?





# Inference Questions

2d: Make inferences from the text / explain and justify inferences with evidence from the text.



**Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.**

## Inference Iggy might ask...

What makes you think \_\_\_\_\_? Give evidence for your opinions.

Which words/phrases give you that impression?

Why do you think the author chose to \_\_\_\_\_? Give reasons for your answer.

How was \_\_\_\_\_ different after \_\_\_\_\_? Why?

Explain why the author chose this word to describe...

What impression do we get of \_\_\_\_\_? Why?

What do you think will happen to the main character now? Can you give reasons for your opinion?

What makes you think this?

Why is \_\_\_\_\_ important?

What does the word \_\_\_\_\_ imply about \_\_\_\_\_?

Which character would you most like to meet? Explain why.

Why did the character behave like this?

What do people usually do when \_\_\_\_\_?

Does that remind you of \_\_\_\_\_?

Why do you think (s)he \_\_\_\_\_?

What do they seem to think about each other?

Can we work out how \_\_\_\_\_ feels about \_\_\_\_\_?

Which characters seem to \_\_\_\_\_?

Why do you think \_\_\_\_\_ tells \_\_\_\_\_?

What does \_\_\_\_\_ think?

How did \_\_\_\_\_ react?



# Prediction Questions

2e: Predict what might happen from details stated and implied



**Predicting Pip tries to see the future and she will help you to work out what might happen next from clues in the text.**

## Predicting Pip might ask...

Who is on the front cover? What is in the background? How might these details give us clues about the content of the book?

Based on what you know about the character/event, how do you think the story will develop next?

Think about the author's other stories. Are there any familiar themes/characters/settings to the story we are reading? How did the story end? How might this story end?

Do you think the character will change his/her behaviour in the future? Give evidence for your ideas.

How is the character like someone that you know? How would she he/react to this situation? How does that affect how you think this character might respond?

The character is in a tricky situation. What will the character do next? What would you do? Why?

What don't we know about \_\_\_\_\_?

What do we need to know, in order to \_\_\_\_\_?

Is anything missing from \_\_\_\_\_?

Is there something that we haven't \_\_\_\_\_?

What do you think is likely to happen when \_\_\_\_\_?

Do you think the author has a plan for \_\_\_\_\_?

What could \_\_\_\_\_?

What might happen if \_\_\_\_\_?

What do you guess could \_\_\_\_\_?

Why do you suppose \_\_\_\_\_?



## Compare, Contrast & Comment Questions

2f. Identify/explain how information/narrative content is related and contributes to meaning as a whole.

2h. Make comparisons within the text.



**Cassie the Commentator discusses the content of a paragraph/text and compares events and characters. Can you do the same?**

## Cassie the Commentator might ask...

Look at the section entitled \_\_\_\_\_. Why has this been included in this text?

Look at the front cover of this book. What sections would you expect to find in this book?

Explain how the character's behaviour/appearance has changed over the book. Why/how has this happened?

What is the purpose of \_\_\_\_\_?

How does the layout help to \_\_\_\_\_?

Compare one character to another. How are they different or similar?

When might someone choose to read this book?

In what ways, is \_\_\_\_\_ like \_\_\_\_\_?

How has the author organised the text? Why?

How does the organisation of this text help us to better understand the information?

In what ways do diagrams, photographs or illustrations help us to enjoy/understand the text?

Who has the author written this text for?

Compare how the characters are reacting to this problem. Who deals best with the situation?

How has the character changed during the text?

Which is the most important section in this book? Justify your choice.

Compare one setting to another in the book. Why are the two settings significant to the story?

What can you tell about the viewpoint/opinion of the author on this topic?

How have your feelings about \_\_\_\_\_ changed?

What's different now about \_\_\_\_\_?

What, overall, is the effect of \_\_\_\_\_?

What was the most effective/thought-provoking moment of the story?





# Author Choice Questions

2g: Identify/explain how meaning is enhanced through choice of words and phrases.



**Arlo the Author likes to help you to spot examples of ambitious vocabulary and figurative language, and explain how the words/phrases that have been used add to the meaning of the text.**

## Arlo the Author might ask...

What does the word \_\_\_\_\_ tell us about the character/setting/atmosphere?

Look for a phrase that implies that the character/setting/atmosphere is \_\_\_\_\_.

The author uses the word \_\_\_\_\_ to describe \_\_\_\_\_. What impression does this give us?

How does the author show that the character/setting/atmosphere is \_\_\_\_\_?

Can you think of a synonym/antonym for \_\_\_\_\_?

Look for an example of a simile in the text. How does this add meaning?

Look for an example of a metaphor in the text. How does this add meaning?

Look for an example of personification in the text. How does this add meaning?

Why have the headings/chapter names/character names been chosen for this book?

Explain why the word \_\_\_\_\_ is used to describe \_\_\_\_\_.

What does the word/phrase \_\_\_\_\_ tell you about \_\_\_\_\_?

How does the word/phrase \_\_\_\_\_ help us to understand \_\_\_\_\_?

How has the choice of words created a feeling of \_\_\_\_\_?

Why did the author choose the verb/adjective/adverb \_\_\_\_\_?

Which sentences are most \_\_\_\_\_?

Which word(s) makes you feel \_\_\_\_\_?

