

Respect for All

Year 3 Autumn 2017



English * In class we will be reading and working on 'The Fastest Boy in the World' by Elizabeth Aird which is set in Ethiopia
* Reading, writing and evaluating reports about healthy eating
* Reading, retelling and altering traditional fairy tales.
* Reading, writing and reciting aloud Haiku and Kennings in poetry
* Reading and writing fables from around the world including looking at 'morals'
* Investigate adding suffixes and prefixes

Maths * Read, write and order numbers to 1000
* Solve word problems involving addition, subtraction, multiplication and division.
* Consolidate 2x, 5x and 10x tables and begin to learn 3x, 4x and 8x
* Investigate 2d and 3d shapes and right angles
* recognise, find and write unit fractions of numbers.
* Use units of mass/weight

RE * Beliefs and teachings in a variety of religions.
* Learning from the life and teachings of Jesus in the Christian religion.
* Belonging and identity.

Music * Percussion and drumming
* Using symbols to write musical scores

Grand Finale: Raising money for NSPCC - sponsored run

Science
Term 1
* healthy foods and healthy eating
* nutrition/food groups
Term 2
* skeletons
* muscles
* design a vertebrate
* function of different body parts

PSHE
* Healthy eating
* Keeping safe
* Keeping healthy
* Feelings and emotions
* Healthy mind
* Wellbeing
* Healthy relationships
* Team work
* Empathy
* Diversity
* Respect
* Responsibilities
* Rights

Art/DT
* Develop techniques of painting and drawing
* Investigate the work of Edvard Munch - The Scream.
* Investigate the link between colour and emotions
* Use sketchbooks
* Drawing and making skeletons
* Anatomical drawings - muscles

Computing
* Use coding and Scratch algorithms to create a simple animation.
* Create a character and a background using Scratch.
* Learn how to identify problems and debug programs.
* Show their animations to parents and peers.

Spanish
* Learn vocabulary including numbers, greetings and colours.
* Learn to introduce and describe themselves and others.
* Learn the names of common foods in Spanish and create a Spanish menu.

PE - Gym

- * Demonstrate curling and rolling.
- * to work in pairs to create and demonstrate a sequence of movements involving balance jump and roll.
- * to adapt and transfer sequences from floor to apparatus.

Dance

- *Linked to Ethiopian class story
- *Movement and muscles

Outdoor environment

- *Investigating changing seasons in the meadow.
- *Sponsored run
- *Exercising

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Grand Finales -
***A showing of animations created using ICT in Elm Class**
***Open classroom**
Dates to be arranged

Collective Worship:
Thankfulness and Respect

PE - Tennis

- *Develop hand eye co-ordination with tennis ball activities.
- *Use a tennis racket to return a ball over a net.
- *Start to develop the ability to maintain a rally with a partner.
- *Begin to learn tactics and strategies when returning a ball to win a point.

Rugby

- *Throwing and passing
- *Tactics for team work

Boccia - linked to topic work on diversity

Food and farming

- * Weigh ingredients, divide mixture, sieve and rub in.
- * Enjoy making a range of healthy recipes.
- *Looking at healthy recipes and food miles
- *Where does our food come from?

Children's questions & suggestions for activities

- *Cook and taste healthy foods
- *Work in teams to do challenges
- *Support a child in another country to go to school
- *Investigate how the body works - make a human body
- * Make friendship bracelets
- * Write recipes
- *Learn ways to be less stressed