

# Respect for All

## Year 3 Autumn 2017



**English** \* In class we will be reading and working on 'The Fastest Boy in the World' by Elizabeth Aird which is set in Ethiopia  
\* Reading, writing and evaluating reports about healthy eating  
\* Reading, retelling and altering traditional fairy tales.  
\* Reading, writing and reciting aloud Haiku and Kennings in poetry  
\* Reading and writing fables from around the world including looking at 'morals'  
\* Investigate adding suffixes and prefixes

**RE** \* Beliefs and teachings in a variety of religions.  
\* Learning from the life and teachings of Jesus in the Christian religion.  
\* Belonging and identity.

**Science**  
Term 1  
\*healthy foods and healthy eating  
\*nutrition/food groups  
Term 2  
\*skeletons  
\*muscles  
\*design a vertebrate  
\*function of different body parts

**PSHE**  
\*Healthy eating  
\*Keeping safe  
\*Keeping healthy  
\*Feelings and emotions  
\*Healthy mind  
\*Wellbeing  
\*Healthy relationships  
\*Team work  
\*Empathy  
\*Diversity  
\*Respect  
\*Responsibilities  
\*Rights

**Grand Finale: Raising money for NSPCC - sponsored run**

**Art/DT**  
\* Develop techniques of painting and drawing  
\* Investigate the work of Edvard Munch - The Scream.  
\* Investigate the link between colour and emotions  
\*Use sketchbooks  
\*Drawing and making skeletons  
\*Anatomical drawings - muscles

**Maths** \* Read, write and order numbers to 1000  
\* Solve word problems involving addition, subtraction, multiplication and division.  
\* Consolidate 2x, 5x and 10x tables and begin to learn 3x, 4x and 8x  
\* Investigate 2d and 3d shapes and right angles  
\* recognise, find and write unit fractions of numbers.  
\* Use units of mass/weight

**Music** \* Percussion and drumming  
\*Using symbols to write musical scores

**Computing**  
\* Use coding and Scratch algorithms to create a simple animation.  
\* Create a character and a background using Scratch.  
\* Learn how to identify problems and debug programs.  
\* Show their animations to parents and peers.

**Spanish**  
\* Learn vocabulary including numbers, greetings and colours.  
\* Learn to introduce and describe themselves and others.  
\* Learn the names of common foods in Spanish and create a Spanish menu.

### **PE - Gym**

- \* Demonstrate curling and rolling.
- \* to work in pairs to create and demonstrate a sequence of movements involving balance jump and roll.
- \* to adapt and transfer sequences from floor to apparatus.

### **Dance**

- \*Linked to Ethiopian class story
- \*Movement and muscles

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### **PE - Tennis**

- \*Develop hand eye co-ordination with tennis ball activities.
- \*Use a tennis racket to return a ball over a net.
- \*Start to develop the ability to maintain a rally with a partner.
- \*Begin to learn tactics and strategies when returning a ball to win a point.

### **Rugby**

- \*Throwing and passing
- \*Tactics for team work

**Boccia** - linked to topic work on diversity

### **Outdoor environment**

- \*Investigating changing seasons in the meadow.
- \*Sponsored run
- \*Exercising

**Grand Finales -**  
**\*A showing of animations created using ICT in Elm Class**  
**\*Open classroom**  
**Dates to be arranged**

### **Food and farming**

- \* Weigh ingredients, divide mixture, sieve and rub in.
- \* Enjoy making a range of healthy recipes.
- \*Looking at healthy recipes and food miles
- \*Where does our food come from?

**Collective Worship:**  
**Thankfulness and Respect**

### **Children's questions & suggestions for activities**

- \*Cook and taste healthy foods
- \*Work in teams to do challenges
- \*Support a child in another country to go to school
- \*Investigate how the body works - make a human body
- \* Make friendship bracelets
- \* Write recipes
- \*Learn ways to be less stressed