

Literacy

To use lists, labels and captions in different contexts

To explore different books with familiar settings, to recognise patterns and rhythm in writing, to write our own story in the style of 'The Tiger who came to tea'

To use capital letters and full stops in simple sentences, to orally rehearse sentences before writing, to use phonic knowledge when spelling unfamiliar words

Music

To take part in signing, accurately following the melody, to follow instructions on when and how to sing, to sing from memory

Respect

4

All

Year 1 Autumn Term 2017

Science

To observe changes across the seasons, to observe and describe weather associated with seasonal change, to observe how the day length varies, to make observations

To identify different parts of the body and say which part is associated with each sense, to use observations and ideas to suggest answers to questions.

Maths

Counting forwards and backwards to 20, identifying one more and one less, counting in multiples of 2 and 5

Numberbonds to 10, addition and subtraction within 20, addition and subtraction problems and stories

Identifying common 2D and 3D shapes

History/Geography

To learn about key events that are significant nationally and globally. To learn about the significance of the events of Bonfire night.

RE - Unit: Why are some times special?

What special times can I remember?
What makes them special? Why are some festivals and celebrations special?

Outdoor environment

To identify and name a variety of common and wild garden plants

To prepare the ground for new crops using a variety of tools

To sow and cultivate winter crops of broad beans and onions

PE - To throw and catch using a range of apparatus

To understand the concept of aiming games

Move actively and safely about the space when using equipment

To perform basic skills in travelling using different body parts

Working cooperatively with a partner

To explore movement imaginatively

Respect

4

All

Year 1 Autumn Term 2017

Grand finales:

Christmas performance

'The Tiger who came to tea' day

Computing Unit 1: We are treasure hunters! To program beebots using instructions
To use ipads to program beebots
Unit 2: We are TV chefs - To continue learning about algorithms. To record a cooking TV show about healthy eating

Food and farming

To be able to talk about foods that we like and dislike

To understand that we eat different types of food depending on the time of the day, occasion.

To prepare a healthy snack for our 'Tiger who came to tea' tea party

Art/Design technology

To use a range of materials including paint, sketching pencil and pastel

To use thick and thin brushes, mix primary colours to make secondary, to create colour wheels

Collage: To use materials that are cut, torn and glued. To sort and arrange materials to create texture.