

BATHEASTON C.E.V.C. PRIMARY SCHOOL

CHARGING POLICY 2017/18

Lettings:

From time to time, requests are made by outside organizations seeking permission to use school amenities. In order to comply with LEA directives, an economic rent must be paid if a Letting is approved.

Facilities at the school may be let at a rate which will avoid any budgetary loss on account of the cost of heating, lighting, and caretaking costs etc. The costs of each letting will be decided on an individual basis, taking this into account. Other considerations, such as the potential for a one month start-up discount, can also be implemented. Insurance cover will also be sought where appropriate.

Charges for Curricular Activities:

Charging and remissions take into account the DfEE Circular of Guidance on Charging and Remissions, 1989, and Section 280 of the Education Act 1993.

Rationale. Certain curricular activities are arranged as part of the education of children to complement the National Curriculum, and, as such, cannot be funded from the School's Delegated Budget. For this reason these ventures have to be supported voluntarily, relying on parental donations to cover the cost.

Charges for Activities. To establish the level of financial assistance needed for such projects, the total estimated cost of transport, entrance resources and administration, plus tuition where appropriate, will be shared equally between the number of pupils likely to be involved. Parents will be advised accordingly. No child will be prevented from participating in an activity as a result of no donation being made on the pupil's behalf. However, should the amount of assistance fall below an economic level, the activity will be abandoned and donations returned. Participants are not expected to subsidise the cost of other pupils. Those in receipt of income support (entitled to Free School Meals by Benefit, and therefore entitled to the Pupil Premium) may receive full remission, following discussion with the Pupil Premium Co-ordinator. This applies to visits as part of project study, half day, whole day and extended visits. If parents request financial support, they may be referred to the Hardship Fund set up by the Friends of Batheaston for small amounts, or to the two local charities that have supported families in this way in the past, for larger sums.

Many children participate in small groups in art and craft activities, cookery etc., over and above the usual range, using more specialised material and equipment than can normally be provided. To help supplement school resources, a small sum of money may be requested where appropriate.

Charging for Extra-Curricular Activities:

Rationale. The national curriculum prescribes the mandatory curriculum to be taught to children in State schools. Extra-curricular activities may be offered dependent on the level of resources available and the interests of associated adults and children at any one time.

Purposes. Extra-curricular activities are organised with the purpose of:

- a) Enhancing children's understanding of the world around them by first-hand experience.
- b) Developing skills that improve self-esteem, communication, resilience and mutual respect
- c) Augmenting and extending work already being carried out as part of the curriculum.
- d) Providing enjoyment through sport and team work.
- e) Fostering appropriate social skills to enable children to cope with situations outside the scope of school life.
- f) Developing children's confidence and sense of responsibility.

After School Clubs: Certain activities such as recorder/orchestra/choir will be provided without charge thanks to the goodwill of staff. A small donation may be requested to cover the costs of materials (eg printing club), if necessary. (Receipts will not normally be issued for amounts under £10, unless specifically requested.)

External providers offering after school workshops, eg languages, yoga or science activities will bill parents directly and are responsible for their own administration.

Music Tuition: Administration and payment for this has transferred to the B&NES Music Service, and parents communicate with them direct, via phone or email.

Pupil Premium: This allocation will be used following DFE and B&NES Guidelines, and will be monitored carefully. Children eligible for this additional support will be identified by Pupil Premium Co-ordinator/SLT throughout the year. Funding from the Pupil Premium will then be made when direct benefits to those children have been identified, in consultation with the parents, to provide them with equal access to curricular and/or extra-curricular activities which parents would normally be asked to contribute to, e.g. school trips/music lessons.

Review. The Governing body will review this policy annually.
Review date: October 2018

Chair of Finance Subcommittee:

Date:

Chair on behalf of Full Governing Body:

Date: