

### **Personal, Social and Emotional**

Talk about what makes someone a good friend. How am I unique  
What makes me happy or sad? Likes/dislikes.  
Explore different emotions through stories and songs  
**RE** - what makes me special? Who helps and guides us? Who is special to me?  
Learn about the meaning of Harvest Festival.

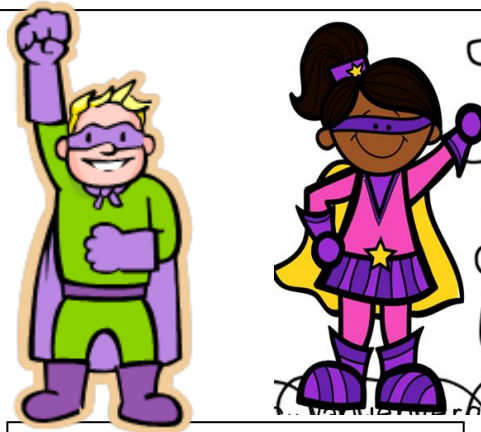
### **Communication and Language / Literacy**

Phonics - Phase 1 speaking and listening games. Introduce 'sound talking' to segment and blend words. Play with words and sounds using rhyme and alliteration.  
Listen and respond to a range of picture books.  
Practise mark-making both inside and outside using various materials.

### **Mathematical Development**

Use everyday contexts to develop understanding of number i.e. pretend baking, money, measuring and making models and pictures using shapes.  
Explore Numicon for the first time.  
Use a range of resources to count with.  
Recognising numerals and placing in order.  
Recognising 2d shapes.

## **'Respect 4 All' Foundation Stage**



### **Inspire Days**

**Welly walk to local area.**

**Environmental studies in Mike's Meadow**

### **Parent Info/support**

**16<sup>th</sup> October at 5.00pm**  
Phonic workshop for parents in preparation for the teaching and learning of Jolly Phonics in term 2.

### **Understanding the World**

Talk about our families and create a family portraits. Distinguish between past and present - how have we changed since being a baby.  
Explore the different parts of our body.  
Use our senses to explore the world around us. Use a 'Digital viewer' to look at different textures and materials up close.

### **Expressive Arts and Design**

Create self-portraits using a variety of media, including collage, paint and pastels.  
Mood paintings in response to music.  
Funny Bones - skeleton collages.  
Ephemeral art using the artists Richard Long and Andrew Goldsworthy. Create natural sculptures and art.

### **Physical Development**

Use malleable materials in their play.  
Play simple listen and command games.  
Use the parachute to play co-operation games.  
Develop an awareness of the space and others in the hall. Learn routines and safety rules.  
Practise locomotive movements such as hopping, skipping, running and jumping.

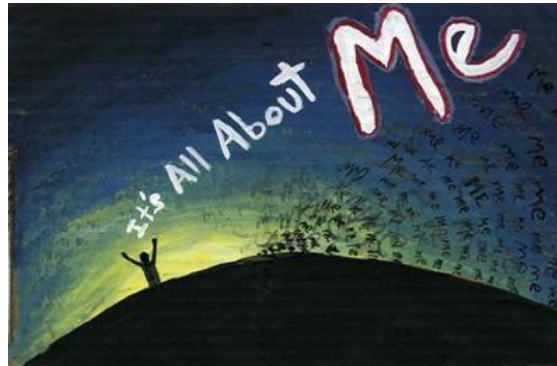
## Outdoor Environment

Autumn welly walk with our special friends.

Autumn sculptures using the influence of the artists Andrew Goldsworthy and Richard Long.

Being a builder! Using wheeled toys and dressing up clothes.

Building structures using wooden bricks.  
Mark-making using chalks and water.



## Eco - Respect for our environment

Superhero - Michael Recycle saves the world. Environmental studies with Jackie in Mike's Meadow.

## Role-play area

**Home corner** - pretend play at home - cooking, keeping house play Mums/Dads.

**Fruit and Veg shop** - Set up equipment needed, make signs. Use money in our play. Be a shop keeper.

## Key Learning Skills

**Communication skills** - talk with lots of different people. Talk with friends in a group.

**Social/Empathy** - play and work with others, take turns and share.

**Creative thinking** - Find out about materials and resources by exploring them.

## Grand Finale

During the final week of term there will be an open classroom session for parents.

## Equalities

Being part of a larger group.

Sharing with each other, learning to share the toys and books.

Work in small groups or with a partner.

## Children's Questions / suggestions

### We want to...

Play with the water and boats.

Go to Mike's Meadow

Play superheroes

Build tracks!

## Children's interests (gathered from treasure boxes)

Superheroes

Cars and trains

Animals

Dinosaurs